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OUR MISSION
WE INVEST IN AFRICA’S BRIGHTEST STUDENTS TO LEAD AND EMPOWER THEIR COUNTRIES.

OUR VISION
EVERY STUDENT HAS THE POWER TO BUILD A HOPEFUL FUTURE.

OUR INVESTMENT MODEL

EDUCATION
We provide social impact loans for talented scholars to attend top African universities. Graduates reinvest their loans for new students from their community.

ENTREPRENEURSHIP
Business is key to Africa’s future. Through our new Accelerate Academy program, we provide training, mentoring, and access to capital for aspiring entrepreneurs.

LEADERSHIP
Ethical leadership is critical for long term success in Africa. Our students participate in extensive leadership training and are required to serve in their communities.

WOMEN’S EMPOWERMENT
Educating a woman is the greatest social investment in the world today, yet only 2% of African women complete university. We aim to change this.
BECAUSE OF YOUR INVESTMENT, IN 2014, THESE NUMBERS HAVE FACES HAS SUBSTANTIALLY SCALED OUR OPERATIONS IN AFRICA.

76 LEADERSHIP LOANS PROVIDED TO AFRICAN STUDENTS IN SOUTH AFRICA, RWANDA, DR CONGO, AND UGANDA

344 TOTAL STUDENTS IMPACTED THROUGH LEADERSHIP LOANS AND COMMUNITY IMPACT TRAININGS.

Our leadership, entrepreneurship, financial literacy, professional development, and women’s empowerment trainings are open to partner organizations and other university students.

Our students attend courses in 15 different fields of study including biotechnology, computer science, law, medicine, business, economics, civil engineering, and more.
In the summer of 2014, we had 480 students apply for 11 available spots in our Rwanda program. While a challenging task, our selection of the top 11 gave us remarkable access to some of the most talented students in Rwanda. In accordance with our strategic vision for 2014, the wide range of applications also gave us the opportunity to specifically target female students in the fields of science and technology.

The most important building blocks in our program in Rwanda are Tina Anderson, our International Programs Director, and Scovia Mutesi, our Program Manager. Their partnership has created immense program growth and stability.

DREAM INTERNSHIP WITH AMAZON

Jeanne d’Arc

Jeanne d’Arc is a talented Computer Engineering student at the National University of Rwanda. In June 2015, she will be heading to California for a summer internship with Lab126, which manufactures Amazon’s innovative Kindle tablet. With her degree and experience, she hopes to create an app to help Rwandans buy bus tickets via their mobile phones.
2014 SAW THE LAUNCH OF IMPACT CIRCLES, AN INNOVATIVE, TECHNOLOGY-DRIVEN WAY FOR DONORS TO CONNECT WITH AFRICAN STUDENTS.

When you join an Impact Circle, you transform the life of an African scholar. By partnering with a student in a field of your choice, you’ll be kick-starting a journey together. Alongside others in your Circle, you’ll provide the $3,600/year that enables your student to thrive as a future leader.

Your scholar might be 7,000 miles away, but joining their Impact Circle means you get to know them personally. Using our innovative online dashboards, you’ll learn about their family, life, and goals for the future. And, most importantly, you’ll walk with them as they become the next generation of African leaders.

Learn more: thesenumbers.org/impact-circle
RISE IN HOPE FOR CONGOLESE REFUGEEs

There are always unique students who have overcome great odds in life, but that reached a whole new level with our most recent class of students. We were led to expand our funding to an extraordinary pool of students who have overcome crushing odds and risen to national excellence in Rwanda.

We established a connection to a population of Congolese Refugees living in a refugee camp administered by the United Nations High Commissioner for Refugees. These refugees were fleeing extermination and massacres in the Congo, and fled to Rwanda in 1996. After subsequent attacks by genocidal militias that killed hundreds, they were moved twice more before ending up in their current location in Gihembe, Rwanda.

The refugee camp is a place of extreme poverty, with just two water spigots for a population of 20,000, no electricity, and no accredited secondary schools. Despite these obstacles, a group of youth came together, built their own primary and secondary school out of sticks and mud walls, and began to teach one another, recruiting teachers from among the refugees. Upon ‘graduation’ they travel into Rwanda proper to pay a fee and take the national level exam. Amazingly, some of the students are the very best in all of Rwanda, scoring 100% perfect scores on the national exam in Physics, Chemistry, Biology, Math, and Economics.
Despite their academic success, these refugee students have no prospect of university education, as their lack of citizenship precludes government help. While a few had completed one or even two years of university, to our knowledge not a single refugee scholar had made it through university and found a future outside of the camp. As a result, younger kids began to lose hope, as even the best of the best did not have a path forward.

These Numbers Have Faces stepped forward to address the issue, and after screening over 82 of the most successful secondary school students, selected 12 for university placements! Upon announcement of this opportunity, one student proclaimed, “Thank you These Numbers Have Faces - The whole camp is celebrating.”

These refugee scholars are amazing students with a deep commitment to their community -- a commitment tested by overwhelming hardship and misery, a commitment that nevertheless shines forth with hope and determination for a better world. We have responded with determination to pay registration fees for these students, and have focused our fundraising efforts to allow more refugee scholars to be part of our program.

**CONGOLESE REFUGEE INTERNS WITH FINANCIAL FIRM**

**Kamali**
Kamali’s family came to Rwanda from Congo when he was a small child. From a young age he was inspired by one of his teachers and became a top-performing student. Today, he has dreams of running his own small business and providing a good work environment for people in his community. After graduating from the School of Finance and Banking in Rwanda in May 2015, Kamali will be traveling to Portland, Ore. for a summer internship with Delap, an accounting and financial advisory firm!
SOUTH AFRICA
AT A GLANCE: 20 LEADERSHIP LOANS AND COMMUNITY IMPACT PROGRAMMING PROVIDED FOR IMPOVERISHED STUDENTS TO THE BEST UNIVERSITIES IN AFRICA.

Beata, our South African Executive Director, continues to be a stalwart champion of our efforts in South Africa. Beata’s program management skills are unparalleled, and are truly the bedrock of our program in Cape Town. With her support, we have reached out to thousands of potential program recipients, with a desire to have a broad pool of applicants for our 2015 class.

Our current students in South Africa have entered a new phase of participation and responsibility. Several of our university seniors will return to their high school alma maters to present These Numbers Have Faces Leadership Loan opportunity. It is incredibly exciting to see these students, after years of hard work, standing proud in front of a new cohort of high school students and sharing their experiences.

Our students in South Africa are looking expectantly to the future, embarking on job searches, interviews, internships, and taking all steps to turn their education into a building block for the next stage of their life. We are looking forward to supporting them in this important transition.

AN AIDS ORPHAN THRIVING IN THE TECHNOLOGY SECTOR

Busisiwe

Busisiwe is from the first cohort of These Numbers Have Faces graduates and she has set the bar high! After losing her mother to HIV/AIDS, and her sister to gang violence, Busisiwe dreamed of creating a life to rise outside of the poverty she was surrounded by. After four years at University of Western Cape and leadership trainings by These Numbers Have Faces, Busisiwe graduated with a degree in business and is now a Caseware Support Consultant at CQS Technologies, one of South Africa’s leading tech companies.
FROM EASTERN CAPE TO A CHEVERON INTERNSHIP

**Duma**

Duma grew up in Eastern Cape where he spent his childhood working hard to support his family. With the help of a Leadership Loan from These Numbers Have Faces, Duma studied chemistry at Cape Peninsula University of Technology. In his 3rd year, he was selected for a highly competitive petroleum engineer internship with Chevron and was also the lead organizer of ending violent crimes against women in his hometown. After graduating in spring 2015, Duma will pursue his Masters Degree in Chemistry.

ENTREPRENEUR TO IMPROVE HEALTH AND SANITATION

**Ntshembo**

Ntshembo is a talented young man with a massive vision for South Africa. An entrepreneur in every sense of the word, he started a building company called Risuna Business Enterprise from his dorm room at the University of the Western Cape. Since then, he has already landed several important contracts to improve health and sanitation in some of Cape Town’s poorest neighborhoods.
In 2014, These Numbers Have Faces launched its very own Leadership Curriculum. Funded by the Greenleaf Foundation, the Leadership Guide is a spectacular resource to empower the future generation of global leaders. Perfect for high school and college aged students, the guide has now been used by organizations, churches, school districts, and small groups all over the world.

A HOLISTIC APPROACH
The Leadership Guide features 12 engaging chapters focused on topics like Vision, Teamwork, Character, Lifelong Learning, Excellence, and Innovation.

INSPIRING CONTENT
Organized into manageable sub-sections and written in a powerful narrative format; the content is fresh, engaging, and easy to follow.

VISIONARY LEADERS
Features world class materials from global leadership icons like John Maxwell, Nelson Mandela, Martin Luther King, Jr, and more.

MORE THAN JUST A BOOK
A beautifully designed interactive workbook, featuring questions, prompts, and quizzes to sustain engagement and keep students coming back.

What began as a guide for our students has now grown into a spectacular resource for young people all over the world.

thesenumbers.org/leadership-guide
We hired Evelyn Angiji, a fantastic young woman who will be our Program Manager. This vibrant young administrator will be in regular contact with our students, facilitating their community service projects, initiating their leadership training, and supporting their academic progress. We are so pleased to have her on board!

Our twelve students in Uganda are comprised of seven girls and five boys. They are a talented and diverse group hailing from the far corners of Uganda. Drawn together by their academic excellence, concern for their community, and a first rate secondary education, they are attending the very best universities in the entire country.

In Uganda, we have also funded an outreach program to address issues of gender roles and gender relationships. Given the historically patriarchal nature of much of Uganda, these issues still severely impact many young women. Our first symposium in the ‘Lets Talk’ series had 120 participants for a moderated discussion on gender roles and expectations. This was a phenomenal opportunity to have pre-existing ideas about relationships brought out into the open and discussed in a lively, safe, and often humorous forum.

In addition, several of our especially motivated students have attended the African Youth Leadership Conference in Kampala. This opportunity allowed them to receive leadership trainings, community organizing tools, connect with peers from across East Africa, and even meet members of Parliament. We’re excited to see the process of value-centered education moving forward in concrete steps.
A SPECIAL FOCUS ON YOUNG WOMEN

THROUGH PARTNERSHIPS WITH THE SEGAL FAMILY FOUNDATION AND DERMALOGICA USA, THESE NUMBERS HAVE FACES CONTINUES ITS PASSION TO INVEST IN YOUNG WOMEN ACROSS AFRICA.

AFRICA IS RISING. WE INVEST IN WOMEN TO LEAD AND EMPOWER THEIR COUNTRIES.

The education and empowerment of women is the secret weapon to fighting poverty. Today, young women in Africa are poised to lead the continent to a new era of peace and prosperity. These Numbers Have Faces recognizes the vast potential of women across all sectors of society. Through access to university, leadership trainings and entrepreneurship opportunities, we empower Africa’s brightest young scholars to lead their countries.

WOMEN STOP POVERTY

Educated women have been proven to break the cycle of generational poverty. In the next 20 years, women are poised to contribute significantly to the reduction of global poverty.

THEY CHANGE THINGS

An educated woman changes things. She offsets power structures, disrupts ideologies, and forever impacts her family, community, and country.

WOMEN ARE RISING

These Numbers Have Faces invests in young women to develop their talents, character and skills to prepare them for their role as the next generation of African change-makers.
We are very excited about a burgeoning partnership with the Gashora Girls Academy in Rwanda. This math- and science-focused private secondary school draws from a diverse range to fill its student body of 600 young scholars. 80% of the students receive some form of financial aid, and nearly half receive full need-based tuition. These young women come from every district in the country and every walk of life. Through an absolutely amazing staff, rigorous training and dedicated effort, these young women will become some of the very best students in the entire country. However, the barriers to university education are enormous. Regardless of talent and academic success, a majority of these graduates will not be able to go to university.

The same is true for young women who graduate from Cornerstone Leadership Academy, Agahazo-Shalom, New Life High School, and so many other great secondary schools. In Rwanda, currently, less than 40% of public university attendees are women, and they are overwhelmingly represented in traditional fields, like midwifery. To send just 50 of the brightest young women to university would cost about $160,000 per year, or $640,000 for them to graduate. These Numbers Have Faces will need to focus on fundraising, and new components of a sustainable funding model, to achieve this goal.
FINANCIALS

WE ARE COMMITTED TO TRANSPARENCY AND TO RESPONSIBLY MANAGING THE SUPPORT ENTRUSTED TO US. THROUGH EXTENSIVE PROGRAM EVALUATION, STRATEGIC PLANNING, AND BOARD GOVERNANCE, WE LEVERAGE CONTRIBUTIONS FOR MAXIMUM IMPACT.

EXPENSES

- **22%** Fundraising: US salaries, grantwriting, events, marketing, video & media
- **70%** Africa Programming: leadership loans, student trainings, staff development, community impact program
- **8%** Administration: payroll, health insurance, office supplies, communications

REVENUE

- **36%** Grants: foundations, churches, and corporate partners
- **64%** Individual donations: monthly and one time contributions from faithful investors
WHAT’S NEXT?

THESE NUMBERS HAVE FACES IS TAKING AMAZING STEPS FORWARD IN EASTERN AND SOUTHERN AFRICA. HERE IS A PREVIEW OF WHAT IS IN STORE FOR 2015.

• Launch of the Accelerate Academy, a one year entrepreneurship fellowship for college graduates in Kigali, Rwanda. The program will feature training, mentorship, peer community, and access to capital for future entrepreneurs. Learn more: thesenumbers.org/accelerate

• The launch of Leadership Lending, an innovative new initiative to lend to African graduate students and future entrepreneurs. Coming soon!

• A These Numbers Have Faces Android app to connect students across the continent and offer our leadership materials on mobile devices.

• Women’s medical school program in Zimbabwe. In 2015, we plan to pilot a women’s themed program at the University of Harare specifically for top medical school students.

Thank you. With your continued support, we will achieve our goals of investing in Africa’s brightest students to lead and empower their countries. Thank you for partnering with us on this important work.

BEST REGARDS,

THESE NUMBERS HAVE FACES