2013 IMPACT REPORT

BECAUSE OF YOUR INVESTMENT, IN 2013, THESE NUMBERS HAVE FACES HAVE SUBSTANTIALLY SCALLED OUR OPERATIONS IN AFRICA.

OUR 2013 IMPACT BY THE NUMBERS

**45** LEADERSHIP LOANS PROVIDED TO AFRICAN STUDENTS IN SOUTH AFRICA, RWANDA, CONGO, AND UGANDA

**339** TOTAL STUDENTS IMPACTED THROUGH LEADERSHIP LOANS AND COMMUNITY IMPACT TRAININGS.

OUR LEADERSHIP, ENTREPRENEURSHIP, PROFESSIONAL DEVELOPMENT, AND WOMEN’S EMPOWERMENT TRAININGS ARE OPEN TO PARTNER ORGANIZATIONS AND OTHER UNIVERSITY STUDENTS. THEY ARE EXTREMELY POPULAR AND ATTENDED BY HUNDREDS OF STUDENTS.

OUR STUDENTS ATTEND COURSES IN **15** DIFFERENT FIELDS OF STUDY INCLUDING BIOTECHNOLOGY, COMPUTER SCIENCE, LAW, MEDICINE, BUSINESS, ECONOMICS, CIVIL ENGINEERING, AND MORE.

**1,290** CLASSES HAVE BEEN PASSED BY OUR STUDENTS AND THEY WILL HAVE COMPLETED 2,250 HOURS OF COMMUNITY SERVICE.
We made our first direct hire in Hellen Nassuna, a fantastic young woman who will be our Program Manager. This vibrant young administrator will be in regular contact with our students, facilitating their community service projects, initiating their leadership training, and supporting their academic progress. We are so pleased to have her on board!

Our twelve students in Uganda are comprised of six girls and six boys. They are a talented and diverse group hailing from the far corners of Uganda. Drawn together by their academic excellence, concern for their community, and a first rate secondary education, they are attending the very best universities in the entire country.

In Uganda, we have also funded an outreach program to address issues of gender roles and gender relationships. Given the historically patriarchal nature of much of Uganda, these issues still severely impact many young women. Our first symposium in the ‘Lets Talk’ series had 120 participants for a moderated discussion on gender roles and expectations. This was a phenomenal opportunity to have pre-existing ideas about relationships brought out into the open and discussed in a lively, safe, and often humorous forum.
In addition, three of our especially motivated students will be attending the African Youth Leadership Conference in Kampala this October. This opportunity will allow them to receive leadership trainings, community organizing tools, meet with peers from across East Africa, and have a special opportunity to meet members of Parliament. We’re excited to see the process of value-centered education moving forward in concrete steps.

Lastly, 50 Ugandan students received the first print release copies of our Founder, Justin Zoradi’s new book, *Doing Work That Matters: A Small Guide To Making Big Change In The World*.

---

**RwandA**


The most important building blocks in our program in Rwanda are recent hire for the position of Program Manager. Scovia Mutesi, a talented administrator with several years of program experience working for a well-respected international NGO, will be our new program manager in Kigali. She’s a strong administrator, excited and focused on our mission, and has the dedication to ensure excellence in the program.
We’ve also sourced one of our most mature students, Accounting Scholar Jackie Mutesi, for a part-time internship that will provide her with real-world skills in finance, accountancy, and program implementation. This team will be the core personnel on the ground as we Sheppard a new group of students into University.

A SPECIAL FOCUS ON YOUNG WOMEN

In Rwanda, These Numbers Have Faces continued our partnership and support with the young women of Esther Home and Hadassah’s Hope. These two programs focus on providing a university education, housing, stipends, and leadership training to talented young women with some of the most difficult and tragic histories. The program celebrated a new round of graduates this past June, and now provides university opportunity to 26 young women, with strong programmatic support from These Numbers Have Faces.

We are very excited about a burgeoning partnership with the Gashora Girls Academy. This math and science focused private secondary school draws from a diverse range to fill its student body of 600 young scholars. 80% of the students receive some form of financial aid, and nearly half receive full need-based tuition. These young women come from every district in the country, and every station of life. Through an absolutely amazing staff, rigorous training, and dedicated effort, these young women will become some of the very best students in the entire country. However, the barriers to university education are enormous. Regardless of talent and academic success, a majority of these graduates will not be able to go to University.

The same is true for young women who graduate from Cornerstone Leadership Academy, Agahazo-Shalom, New Life High School, and so many other great secondary schools. In Rwanda currently, less than 40% of public university attendees are women, and they are overwhelmingly represented in traditional fields, like midwifery. To send just 50 of the brightest young women to University would cost about $160,000 per year, or $640,000 for them to graduate. These Numbers Have Faces will need to focus on fundraising, and new components of a sustainable funding models, to achieve this goal.
A UNIQUE OPPORTUNITY IN THE CONGO

There are always unique students who have overcome great odds in life, but that reached a whole new level with our most recent class of students. We were led to expand our funding to an extraordinary pool of students who have overcome crushing odds and rise to national excellence in Rwanda.

We established a connection to a population of Congolese Refugees living in a refugee camp administered by the United Nations High Commissioner for Refugees. These refugees were fleeing extermination and massacres in the Congo, and fled to Rwanda in 1996. After subsequent attacks by genocidal militias that killed hundreds, they were moved twice more before ending up in their current location in Gihembe, Rwanda.

The refugee camp is a place of extreme poverty, with just two water spigots for a population of 20,000, no electricity, and no accredited secondary schools. Despite these obstacles, a group of youth came together, built their own primary and secondary school out of sticks and mud walls, and began to teach one another, and recruiting teachers from among the refugees. Upon ‘graduation’ they travel into Rwanda proper to pay a fee and take the national level exam. Amazingly, some of the students are the very best in all of Rwanda, scoring 100% perfect scores on the national exam in Physics, Chemistry, Biology, Math, and Economics.

Despite their academic success, these refugee students have no prospect of university education, as their lack of citizenship precludes government help, and they are outside the purview of most NGO’s. While a few have completed one or even two years of university, to our knowledge not a single refugee scholar has made it through University and found a future outside of the camp. As a result, younger kids have begun to lose hope, as even the best of the best do not have a path forward.
These Numbers Have Faces stepped forward to address the issue, and after screening over 82 of the most successful secondary school students, selected ten for university placements! Upon announcement of this opportunity, one student proclaimed, “Thank you These Numbers Have Faces—The whole camp is celebrating.”

These additional refugee students are amazing human beings with a deep commitment to their community, a commitment tested by overwhelming hardship and misery, a commitment that nevertheless shines forth with hope and determination for a better world. We have responded with determination to pay registration fees for these students, and are currently seeking additional funds for their full tuition, housing, and food.

SOUTH AFRICA

AT A GLANCE: 18 LEADERSHIP LOANS PROVIDED FOR IMPOVERISHED STUDENTS TO SOME OF THE BEST UNIVERSITIES IN AFRICA.

The most significant change in our South Africa program has been amazing new hire, Manal. Ten years of international human rights, child protection, migration programme management experience. Her most recent experience was as the former Director of Africa Programs (and Kenya Country Director), for RefugePoint international. She has extensive experience working with marginalized urban populations and evaluating program candidates. As our new Program Director, she has been an invaluable addition to our team.
Beata, our Program manager, continues to be a stalwart champion of our efforts in South Africa. Beata’s program management skills are unparalleled, and are truly the bedrock of our program in Cape Town. With her support, we have reached out to thousands of potential program recipients, with a desire to have a broad pool of applicants for our 2014 class. We will start processing applications in October 2014.

Our current students in South Africa have entered a new phase of participation and responsibility. Several of our university seniors will return to their high school alma-maters to present These Numbers Have Faces Leadership Loan opportunity. It is incredibly exciting to see these students, after years of hard work, standing proud in front of new cohort of high school students and sharing their experiences.

Our students in South Africa are looking expectantly to the future, embarking on job searches, interviews, internships, and taking all steps to turn their education into a building block for the next stage of their life. We are looking forward to supporting them in this important transition.

Entrepreneurship is a passion for many of our South African students. In 2014, These Numbers Have Faces aims to build a small entrepreneurship fund to provide small microcredit loans to our graduates interested in launching a private enterprise.

These Numbers Have Faces is taking amazing steps forward in Eastern and Southern Africa. Our Portland team is also headed to Zimbabwe in November 2013 to consider a new program with students at the University of Harare, Zimbabwe. With continued support, we will achieve our goal of nurturing a new generation of civic leaders with the education, credentials, and faith to transform their communities from the inside out. Thank you for partnering with us on this important work.

Best regards,

These Numbers Have Faces
STUDENT DATA 2013-2014
ACADEMIC YEAR

STUDENTS IMPACTED

SOUTH AFRICA 18
RWANDA  73
UGANDA  248
TOTAL 339

LOANS AWARDED

UGANDA 12
SOUTH AFRICA 18
CONGO  11
RWANDA  14
TOTAL 45 LOANS

SOUTH AFRICA: 9 BOYS, 9 GIRLS

2 MEDICAL BIOSCIENCE/BIOTECH
2 ANALYTICAL CHEMISTRY
1 COMPUTER SCIENCE
5 BUSINESS
1 PHYSIOTHERAPY
1 CHEM. ENGINEERING
1 ELEC. ENGINEERING
1.CIVIL ENGINEERING
1 STATS & MATHAMTICAL SCIENCE
2 LAW
1 MEDICAL SCHOOL MD

STUDENT DEMOGRAPHICS

UGANDA: 6 BOYS, 6 GIRLS

BUSINESS 7 STUDENTS.
QUANTITATIVE ECONOMICS 1
RWANDA: 9 GIRLS, 7 BOYS

- 2 ICT
- 4 COMPUTER ENGINEERING
- 1 BUSS. ADMINISTRATION
- 1 MEDICAL/SURGERY
- 1 MEDICAL/CLINICAL PSYCH.
- 1 BIOTECHNOLOGY
- 1 ENGLISH

UG 12 STUDENTS X 6 CLASSES EACH = 72 X 2 = 144

RW 14 STUDENTS X 5 CLASSES EACH = 70 X 2 = 140

CG 11 STUDENTS X 5 CLASSES EACH = 55 X 2 = 110

TOTAL 1,290 CLASSES PASSED

CONGO: 10 TOTAL 2 GIRLS, 8 BOYS

- 1 LAW
- 1 MEDICINE
- 1 BIOTECHNOLOGY
- 1 ENGLISH
- 6 BUSINESS
- 1 COMPUTER SCIENCE
- 1 EDUCATION

COMMUNITY SERVICE ORGANIZATIONS 32

COMMUNITY SERVICE HOURS 3,550

NATIONS SERVED
  - SOUTH AFRICA
  - RWANDA
  - UGANDA
  - CONGO

CLASSES PASSED
SA 17 STUDENTS X 9 CLASSES EACH = 153 X 2 SEMSEMTERS = 306